

## SDMC 1 Meeting

9/23/2020

### Attendees

Mr. Santos  
Mr. Horne  
Ms. Garcia  
Ms. Celestine  
Ms. Cooper  
Ms. Uresti  
Ms. Eubanks  
Ms. Tellez  
Mr. Trieu  
Ms. Cooper  
Ms. Miles  
Ms. Walston  
Dr. Williams  
Ms. Sullivan  
Mrs. Guerra  
Parent

### Meeting Minutes

- Mr. Santos welcomed everyone to a new school year and continued with introductions.
- We talked about the Mission and Vision of the school and communicated with ideas on how to continue to support students in a virtual environment.
- Mr. Santos presented the school improvement plan and talked about the following plans
  - Introductions and new SDMC officials
  - District Goals
  - Waivers and new school hours
  - Students STAAR Test Data on Meets and trends
    - Challenge on obtaining current academic learning data so that we can continue to close learning gaps.
  - Explained each domain accountability with the goal of increasing STAAR test Meets, CCMR and Graduation.

- Information was provided about Domain 2, part B not used for Alternative Education Accountability.
  - Concentration on Special Populations such as Els, Hispanic, At Risk students.
- Attendance and Discipline data was presented and a plan to continue to contact parents and students to increase the communication.
  - Use of student engagement log to keep track of the students challenges and interventions
- SDMC discussed students needs based on STAAR, CCMR, Graduation, COVID-19, Virtual Learning Environment
- CCMR goals and strategies were discussed
  - Scheduling our students in Principles of Business, Marketing and Finance for Microsoft Word Certification
  - Planning on Level 1 Business/Marketing Dual credit pathway – HCC Industry credit and certification.
  - TSI preparation and assessment on Reading and Math
  - Dual Credit Academic courses or 9 hours electives
  - AP Spanish Language test – College Board
  - SAT
- Title 1 funds and use of resources
- English Language Arts Root Cause and SMART Goal
  - Root Cause: An analysis of the work we provide to our students has indicated that it is not as rigorous as state standards demand; however, we have found it difficult to increase our demands on students without putting them at risk of failure. As a staff, we are striving to successfully up the rigor in our classrooms while providing the support to students needed for them to be successful.
  - By 2021, at least 40% of students tested will receive Meets Level Performance and at least 10% of the students tested will receive Masters on the English I EOC.
  - By 2021, at least 60% of students tested will receive Meets Level Performance and at least 10% of the students tested will receive Masters on the English 2 EOC.
  - Teachers will develop lesson plans and create assessments containing higher-order thinking questions and deliver lessons using a variety of instructional strategies to increase rigor and relevance.
    - To gain more implementation ideas, teachers will participate in professional development activities focused on creating rigorous work for students while also promoting student engagement. Teachers will also participate in PLC led by the instructional specialist to help guide the planning process, and the specialist will review lesson plans for evidence of rigor and relevance.
  - Teachers will utilize protocols for dialogue during their instruction as evidenced by lesson plans and observations.
    - Teachers will be practice CIF/Lead 4 ward protocols for dialogue every 4 weeks. Teachers will be observed implementing the dialogue protocols

during teacher rounds. Teachers will be provided feedback during PLC and individual conferences.

- Math Root Cause and SMART Goal
  - An analysis of the work we provide to our students has indicated that it is not as rigorous as state standards demand; however, we have found it difficult to increase our demands on students without putting them at risk of failure. As a staff, we are striving to successfully up the rigor in our classrooms while providing the support to students needed for them to be successful.
    - By 2021, at least 70% of students tested will receive Meets Level Performance and at least 50% of the students tested will receive Masters on the Algebra 1 EOC.
  - PLC period for Math/Algebra I teachers
    - To provide time during the day for teachers to review data and determine what to teach/reteach
  - Math teacher will identify targets for EOC for each student and use small group instruction to integrate targeted instruction for each group twice a week.
    - Math teacher will use EOC and formative assessment data to identify targets for each student. Math teacher will group students as “Masters” or “Meets”. Math teacher will use led4ward, Master HUB course, Region 4 and SAT resources for small group instruction
  - All students will know their progress towards EOC master’s level through data conferences with teachers after snapshots, DLAs and formative assessments
    - All teachers will collect and track student EOC data including previous scores, snapshot and DLA scores by TEKS. Teachers will share data with students and set goals with students for the EOC exam at the end of the year.
- We talked about our attendance goal
  - Due to COVID 19 pandemic we were forced to move from a in person instruction to a virtual instruction. This is a new challenge for everyone because most of the population was accustomed to in face instruction. Some students are having difficulty adjusting to a virtual instruction routine at home, others have difficulties with technology, and other have family logistic challenges. As we transition back to in person learning, there will be parents and students hesitant to send their students to school because of the unknown of getting contaminated with COVID 19 or other home logistics.
    - During this COVID 19 pandemic, our goal is to keep attendance at 90% rate during the 2020 2021 school year.
- Parental Involvement Goals and challenges: COVID 19 pandemic has created a distance from parents when we transferred to a virtual instruction. This is a new challenge for everyone because most of the parents and community members were accustomed to in face communication and are afraid of getting infected with COVID 19.
  - The number of parents who attend at least one school event (virtual or in person ) will not decrease lower than 75% for the 2020-2021 school year/

- Special Population Goals and Challenges - COVID 19 pandemic has created another wall with students needing additional support. Students need the structure and one to one support to continue to achieve weekly goals.
  - 15 English Learners will progress at least 1 level in their TELPAS and we will increase the percentage of graduates to 92%
- Professional Development plan during preservice week and other support
- Health Services plan and goal was discussed.
  - Sharing school nurse with East Early College HS
- Ms. Sullivan presented Title 1 information. Same presentation she presented during our Open House with parents.
  - Shared resources.
- Mr. Santos talked about the support and resources available for families/students who are virtually.
  - Food distribution and programs.
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